

District Gifted Coordinator

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District Personnel

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Keystone High School
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440-355-2400

Keystone Middle School
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Tera Thomas, Assistant Principal
440-355-2200

Keystone Elementary School
Jacob Alferio, Principal
Taylor Brouse, Assistant Principal
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Cathleen Walker
School Psychologist
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Keystone Local School District

Assessment Instruments Used for Gifted Identification

August 2022



Notice for Parents

The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07
We may also use other instruments from the Ohio Department of Education's Chart of Approved Instruments for Gifted Screening and Identification for special or underrepresented populations or individuals as needed.

Superior Cognitive Ability

Cognitive Abilities Test (CoGat) Form 7

Screening = 120 Identification Grades K-1 = 127 Grades 2-12 = 128

InView A Measure of Cognitive Abilities

Screening = 120 Identification = 128

Wechsler Intelligence Scale for Children, 5th Edition (WISC-V)

Screening = 120 Identification = 127 Grades K-8

Woodcock Johnson IV (WJ-IV), Test of Cognitive Abilities

Screening = 120 Identification = 127 Grades K-1

Visual & Performing Arts

Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) Grades 3-12

Visual	Reassessment = 59-60	Identification = 61 and above
Music	Reassessment = 37-38	Identification = 39 and above
Drama	Reassessment = 54-56	Identification = 57 and above
Dance (<u>GATES II</u> #41-50)	= 90-110	Identification = 111 and above

Ohio Department of Education Music Performance Rubric

As referred: Reassessment = 14-17 Identification = 18-21

Ohio Department of Education Visual Art Rubric

As referred: Reassessment = 16-20 Identification = 21-24

Ohio Department of Education Drama Rubric

As referred: Reassessment = 16-19 Identification = 20-24

Ohio Department of Education Dance Rubric

As referred: Reassessment = 20-25 Identification = 26-30

Specific Academic Ability

IOWA Assessments, Form E, Complete Battery

Screening = 90%tile Identification = 95%tile

Terra Nova Complete Battery, 3rd Edition

Screening = 90%tile Identification = 95%tile

Woodcock Johnson IV (WJ-IV), Tests of Achievement

Screening = 90%tile Identification = 95%tile

Measure of Academic Progress (MAP) Grades 2-10, Reading & Math Only

Screening = 90%tile Identification = 95%tile

ACT Assessment Program – Grade 11

Identification = 95%

Creative Thinking Ability

InView - A Measure of Cognitive Abilities

Identification = 112

Cognitive Abilities Test (CoGat) Form 7

Identification K-1 = 111 Grades 2-12 = 112

Wechsler Intelligence Scale for Children, 5th Edition (WISC-V)

Identification = 112 Ages 6-16

AND

Scales for Rating the Behavioral Characteristics of Superior Students (SRBCSS) Grades 3-12

Reassessment = 48-50 Identification = 51 and above

Gifted and Talented Evaluation Scale – Second Edition (GATES)

Reassessment = 90-110 Identification = 111 and above

The Keystone Local School District ensures equal access to screening and further assessment for all district students through provision of acceptable accommodations, administration in native language where applicable, and use of appropriate instruments valid for special populations by qualified individuals. The district accepts outside testing data that is less than two years old and from an instrument on ODE's list of approved instruments. When students transfer into the district and do not have current assessment data, the student may be referred for screening and identification using referral forms available in each building. If a parent is not in agreement with the screening/assessment decision, he or she may appeal the decision to the district Gifted Coordinator. Notification of identification is sent to parents within 30 days or receipt of the assessment results. Parent reports from whole grade screening are sent following those assessments.